

**Program Name: Diploma in Engineering** 

**Level: Diploma** 

Branch: Automobile/Bio-Medical/Chemical/Civil/Computer/Electronics & Communication/Environmental/Information Technology/Mechanical /Mechatronics/Mining/Textile Processing/Textile Manufacturing/ Computer Science & Engineering/ICT/Ceramic/Fabrication/Printing/

**Textile Designing/Mechanical (CAD/CAM)** 

Course / Subject Code: DI02000011 Course / Subject Name: Applied Mathematics

w. e. f. Academic Year:	2024
Semester:	2 <sup>nd</sup>
Category of the Course:	BSC

Prerequisite:	Function, Logarithm, Determinant, Trigonometry, Limit, Factorization, Polynomial, Quadratic Equation, Coordinate Geometry, LCM, GCD, Concept of Set.
Rationale:	This course is an extension of the course Mathematics-I of first semester namely Applied Mathematics. The course is designed to inculcate its applications in relevant branch of engineering and technology using the techniques of Differentiation, Integration, Differential equations, Matrix theory and Statistics. The course is structured with an emphasis on multidisciplinary learning and skill development, ensuring that students can apply mathematical techniques and concepts effectively in their vocational and technical areas. Its elements are designed to be thorough, hands-on, and aligned with both academic standards and professional expectations.

#### **Course Outcome:**

After Completion of the Course, Student will able to:

No	Course Outcomes	RBT Level
01	Demonstrate the ability to Crack engineering related problems based on Matrices.	A(Application)
02	Demonstrate the ability to solve engineering related problems based on applications of differentiation.	A(Application)
03	Demonstrate the ability to solve engineering related problems based on applications of integration.	A(Application)
04	Develop the ability to apply differential equations to significant applied problems.	A(Application)
05	Solve applied problems using the concept of mean.	A(Application)



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# **Teaching and Examination Scheme:**

	ching Sche	eme	Total Credits L+T+ (PR/2)	Assessment Pattern and Marks			Total	
L	Т	PR	C	Theory Tutorial / Practical  ESE PA / CA (I) ESE (V)		Marks		
3	1	0	4	70	30	0	0	100

#### **Course Content:**

Unit No.	Content		% of Weightage
1.1 Concept of Matrix 1.2 Types of Matrices 1.3 Addition, Subtraction and multiplication by scalar of matrices 1.4 Product of two matrices 1.5 Adjoint and Inverse of a matrix of order 2X2 and 3X3. 1.6 Solution of Simultaneous linear equations of two variables.		10	23
2. Differentiatio n and its Applications	<ul> <li>2.1. Concept and Definition of Differentiation</li> <li>2.2. Working rules: Sum, Product, Division</li> <li>2.3. Chain Rule</li> <li>2.4. Derivative of Implicit functions</li> <li>2.5. Derivative of Parametric functions</li> <li>2.6. Logarithmic Differentiation</li> <li>2.7. Successive Differentiation up to second order</li> <li>2.8. Applications: Velocity, Acceleration, Maxima &amp; Minima of given simple functions.</li> </ul>	11	23

<sup>\*</sup>Revised Bloom's Taxonomy (RBT)



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Statistics	ungrouped and grouped data.  Total	45	100
5.	5.1 Mean for ungrouped and grouped data. 5.2 Mean deviation and Standard deviation about Mean for	7	17
•	4.3 Solution of linear Differential equation.		
Differential Equations  4.2 Solution of DE of first degree and first order by Variable Separable method.			
		7	17
4.	4.1 Concept and Definition, Order and Degree of differential equation.		
	3.6 Applications: Area and volume. (Simple problems)		
Applications	3.5 Definite Integral and its properties.		
and its	3.4 Integration by parts.	10	20
Integration	3.3 Method of substitution.		20
3.	3.2 Working rules and Integral of standard functions.		
	3.1 Concept and Definition of Integration.		

**Suggested Specification Table with Marks (Theory):** 

Unit	Unit Title	Distribution of Theory Marks						
No.		R Level	U Level	A Level	N Level	E Level	C Level	Total
1	Matrices	4	6	6	0	0	0	16
2	Differentiation and its Applications	4	6	6	0	0	0	16
3	Integration and its Applications	4	4	6	0	0	0	14
4	Differential Equations	2	4	6	0	0	0	12
5	Statistics	2	4	6	0	0	0	12
	Total		24	30	0	0	0	70
	0/0	23	34	43	0	0	0	100

Where R: Remember; U: Understanding; A: Application, N: Analyze and E: Evaluate C: Create (as per Revised Bloom's Taxonomy)



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# **References/Suggested Learning Resources:**

### (a) Books:

S.		Author	Publication with place year and
No ·	Title of Book		Publication with place, year and ISBN
1	Elementary Engineering Mathematics	B. S. Grewal	Khanna Publishers,15th Edition. ISBN: 978-81-7409-257-1
2	Engineering Mathematics (Third edition).	Croft, Anthony	Pearson Education, New Delhi, 2014.ISBN 978-81-317-2605-1
3	Calculus and Its	Marvin L. Bittinger	Addison-Wesley
	Applications	David J. Ellenbogen	10th Edition
		Scott A. Surgent	ISBN-13: 978-0-321-69433-1
4	Calculus and Analytic	G. B. Thomas, R. L.	Addison Wesley, 9th Edition,
	Geometry	Finney	1995.ISBN 978-8174906168
5	Understanding Engineering	John Bird	Routledge; 1st edition
	Mathematics		ISBN 978-0415662840
6	Advanced Engineering	Krezig, Ervin	Wiley Publ., NewDelhi,2014,
	Mathematics		ISBN: 978-0-470-45836-5
7	Mathematics-I	Deepak Singh	Khanna Book Publishing Co
			ISBN: 978-93-91505-42-4
8	Mathematics-II	Garima Singh	Khanna Book Publishing Co
			ISBN: 978-93-91505-52-3
9	Elementary Mathematical	S. C. Gupta and V. K.	Sultan Chand and Sons, Educational
	Statistics	Gupta	Publisher, New Delhi
			ISBN: 978-8180547003

### (b) Open-source software and website:

- <a href="https://www.youtube.com/channel/UCLJVrQyPYsseCf78QWCDsvA/featured">https://www.youtube.com/channel/UCLJVrQyPYsseCf78QWCDsvA/featured</a> (YouTube Channel of DTEGUJ)
- https://www.geogebra.org/?lang=en
- https://phet.colorado.edu/
- www.dplot.com/ DPlot
- www.wolfram.com/mathematica/
- https://www.khanacademy.org/
- www.easycalculation.com
- www.scilab.org/ SCI Lab



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	<ul> <li>https://ncert.nic.in/textbook/pdf/lemh102.pdf</li> <li>https://www.geeksforgeeks.org</li> </ul>
Apps in Google Play Store	National Digital Library e-Granthalaya NSDC eBook Reader: Kaushale Pustakalaya ePathshala IGNOU e-content

# List of Laboratory/Learning Resources Required:

- 1. Computer System, smart phone & LCD Projector
- 2. Scientific Calculator (Display type: Natural Display Algebraic input logic: Natural V.P.A.M. Significant function: 10+2.)

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