#### **GUJARAT TECHNOLOGICAL UNIVERSITY (GTU)**

# Competency-focused Outcome-based Green Curriculum-2022 (COGC-2022) Semester-IV

# Course Title: Electrical Wiring Estimating, Costing and Contracting (Course Code: 4340903)

Diploma programmer in which this course is offered	Semester in which offered
Electrical Engineering	4 <sup>th</sup> Semester

#### 1. RATIONALE

Electrical wiring plays a major role in distributing the electrical energy from electric utilities to consumer. Electrical diploma holders may work as Technicians and Supervisors for planning, installing, and testing various electrical wiring Installations such as residential, commercial and Industrial electrification schemes. They should be able to prepare costing and estimates for these schemes with a thorough understanding of the methods/procedure of estimating, tendering/ contracting is desired. Knowledge of IE rules for different types of electrical Installation, their planning considerations equips the students with the capability to plan and prepare different Installation projects. Essential efforts are made in this course to develop above skills in the students.

# 2. COMPETENCY

The purpose of this course is to help the student to attain the following competency through various teaching learning experiences

• Carry out Electrical wiring estimating, costing and contract for various electrical installations.

# 3. COURSE OUTCOMES (COs)

The practical exercises, the underpinning knowledge and the relevant soft skills associated with the identified competency are to be developed in the student for the achievement of the following COs:

- a) Select relevant wiring methods, tools, and accessories for electrical installations.
- **b)** Undertake tendering and purchase procedure.
- *c)* Estimate cost of various domestic and industrial installation as per IE Act-2003
- *d*) Estimate the materials and cost of electrification for different buildings
- e) Estimate cost of distribution line project as per IE Act-2003

#### 4. TEACHING AND EXAMINATION SCHEME

Teaching Scheme		heme	Total Credits		Exa	mination S	cheme	
(Ir	h Hour	·s)	(L+T+P/2)	Theory Marks		Theory Marks Practical Marks		Total
L	Т	Р	С	СА	ESE	СА	ESE	Marks
3	0	2	4	30*	70	25	25	150

(\*): Out of 30 marks under the theory CA, 10 marks are for assessment of the micro-project to facilitate integration of COs and the remaining 20 marks is the average of 2 tests to be

taken during the semester for the assessing the attainment of the cognitive domain UOs required for the attainment of the COs.

**Legends:** L-Lecture; **T** – Tutorial/Teacher Guided Theory Practice; **P** - Practical; **C** – Credit, **CA** - Continuous Assessment; **ESE** - End Semester Examination.

# 5. SUGGESTED PRACTICAL EXERCISES

The following practical outcomes (PrOs) are the sub-components of the Course Outcomes (Cos). Some of the **PrOs** marked **'\*'** are compulsory, as they are crucial for that particular CO at the 'Precision Level' of Dave's Taxonomy related to 'Psychomotor Domain'.

Sr. No.	Practical Outcomes (PrOs)	Unit No.	Approx. Hrs. Required
1	Undertake following wirings. a) Staircase Wiring b) Go down wiring	I	2
2	Select appropriate wiring and list materials and accessories for given project	I	2
3	Perform domestic Electrical Installation test.	I.	4
4	Prepare Inquiry form, quotation, comparative statement, and order for any electrical work/materials required /small projects.	II	4
5	Prepare a tender notice for given project.	П	4*
6	Prepare cost estimate of a domestic installation cost (Residential building/ Laboratory building/Drawing Hall etc.		4*
7	Prepare cost estimate of an Industry Installation. (Workshop/ Agriculture, Flour mill, etc.)	111	4
8	Interpret and prepare electrical test report of a large building or complex.	IV	4*
9	Calculate Load for lift, and air conditioning in high rise building. (A group of 5 students, having one different complex per group.)	IV	4
10	Prepare cost estimate of an Overhead service connection. (Single phase/Three phase)	V	4*
11	Prepare cost estimate of an Underground service connection (Single phase/three phase)	V	4
12	Estimate of material and specification required for 440V, 3- phase, 4 wire or 3 wire Overhead Distribution line.	V	4*
	Total Hours (Perform any practical worth <b>28 hours</b> from above depending upon the availability of resources so that most units are covered		44 Hrs

#### <u>Note</u>

*i.* A suggestive list of PrOs is given in the above table. More such PrOs can be designed and offered by the respective course teacher to develop the industry relevant skills/outcomes to match the Cos.

*ii.* The following are some sample 'Process' and 'Product' related skills (more may be added/deleted depending on the course) that occur in the above listed **Practical Exercises** of this course required which are embedded in the COs and ultimately the competency.

Sr. No.	Sample Performance Indicators for the PrOs	Weightage in %
1	Prepare experimental setup/layout/line diagram	20
2	Use of the relevant wiring tools/materials	20
3	Follow safe practices.	20
4	Timely submission of work.	20
5	Answer to sample questions.	20
	Total	100

#### 5. MAJOR EQUIPMENT/ INSTRUMENTS REQUIRED

This major equipment with broad specifications for the PrOs is a guide to procure them by the administrators to user in uniformity of practical in all institutions across the state.

Sr.No.	Equipment Name with Broad Specifications	PrO. No.
1	Electrician tool kit-01 Nos.	1 to 3
2	Wiring Materials	1 to 3
3	Megger 500 V-01 Nos.	03

# 6. AFFECTIVE DOMAIN OUTCOMES

The following *sample* Affective Domain Outcomes (ADOs) are embedded in many of the above-mentioned COs and PrOs. More could be added to fulfill the development of this course competency.

- a) Work as a leader/a team member (while doing a micro-project)
- b) Follow safety practices.
- c) Work as a group member (while performing experiments and taking readings)
- d) Follow ethical practices.
- e) Practice environmentally friendly methods and processes. (Environment related)

The ADOs are best developed through the laboratory/field-based exercises. Moreover, the level of achievement of the ADOs according to Krathwohl's 'Affective Domain Taxonomy' should gradually increase as planned below:

- i. 'Valuing Level' in 1<sup>st</sup> year
- ii. 'Organization Level' in 2<sup>nd</sup> year.
- iii. 'Characterization Level' in 3<sup>rd</sup> year.

### 8. UNDERPINNING THEORY

The major underpinning theory is given below based on the higher level UOs of *Revised Bloom's taxonomy* that are formulated for development of the COs and competency. If required, more such UOs could be included by the course teacher to focus on attainment of COs and competency.

Unit	Unit Outcomes (UOs)	Topics and Sub-topics		
	(4 to 6 UOs at different levels)			
Unit – I	1a. Differentiate between	1.1 Types of wires, wiring system.		
Electrical Wiring	different types of wiring	1.2 Specifications of Different		
and IE Rules	system	types of wiring materials,		
	1b. List the applications of	Accessories		
	different types of wiring	1.3 Wiring tools.		
	tools	1.4 Wiring circuits.		
	1d Explain the IE rules of	1.5 I.E. rules for wiring, IE Act-2003.		
	wiring.			
Unit-II	2a Classify types of	2.1 Estimation and estimation tools.		
Elements of	estimation and	2.2 Electrical Schedule of rates,		
Estimating and	estimation tools	catalogues, Survey and source		
concepts of	2b Describe Purchase	selection, Recording estimates		
contracting	procedure	2.3 Quantity and cost of		
	2c Explain the types of	material required.		
	contracts and	2.4 Purchase system, Purchase		
	contractors.	inquiry and selection of		
	2d Explain the concept of	appropriate purchase mode,		
	contracts and Tenders	Comparative statement,		
	2e Explain the procedure for	Purchase orders, Payment of		
	submission and opening	bills		
	of tenders.	2.5 Types of contract system.		
	2f Explain the principles of	2.6 Tendering procedure and		
	Execution of works	preparation of simple		
	2g Explain the procedure for	tender, method of opening		
	Billing of executed work	tender and <mark>e-tender</mark>		
	2h <mark>Explain the specified actions</mark>	2.7 Earnest Money Deposit,		
	for e-tendering.	Security Deposit		
Unit– III	3a. Prepare Layout and	3.1 General rules for wiring		
Estimating and	wiring diagram for	3.2 Layout of wiring.		
Costing of	domestic wiring.	3.3 Number of points (light, fan, socket outlets, etc.)		
Domestic and	3b. Calculate the Load,	3.4 Total load and number of sub-		
Industrial	quantity and cost of	circuits.		
Wiring	material required for	3.5 Size of conductor.		
winng	domestic wiring.	3.6 Ratings of main switch and		
	3c. Prepare Layout and	distribution board.		
	wiring diagram for	3.7 Case studies-Domestic wiring.		
	industrial wiring.	3.8 Important consideration		
	3d. Calculate the Load,	regarding Motor Installation		
	quantity and cost of	Wiring.		
	material required for	3.9 Input current to motors		

Unit	Unit Outcomes (UOs)	Topics and Sub-topics			
<b>O</b>	(4 to 6 UOs at different levels)				
	industrial wiring.	3.10 Rating of cables, safety			
		accessories			
		3.11 Size of conduit, distribution			
		board, main switch, and starter.			
		3.12 Case studies-Industrial Wiring			
Unit– IV	4a.Calculate total load on	4.1 Calculation total electrical load on			
Electrification	electrical distribution work.	distribution work			
of multistoried	4b.Estimate floor wise	4.2 Floor wise estimation of material			
building	electrical material requirements	requirements <ol> <li>Specification of wiring material</li> </ol>			
bunung	4c.Calculate the size of bus bar,	and accessories.			
	cables, panels.	ii) Estimation of total cost of			
	4d.Maintain smoke detection	electrification using schedule			
	system in multistoried	of rates (SOR) 4.3 Case studies			
	buildings. 4e.Maintain Diesel Generator	4.3 Case studies 4.4 Requirements of approval from			
	set as a stand by unit.	electrical inspection for high rise			
	,	multistoried building			
		4.5 Load calculation for lifts,			
		escalators, air conditioners			
		4.6 Distribution panels and bus bar system			
		4.7 Fire alarm system			
		4.8 Smoke detection system			
		4.9 Use of D.G. set as a standby			
		power supply in case of			
Unit–V	5a. Draw layout of overhead	emergency. 5.1 Overhead distribution system.			
Estimation of	distribution line.	5.2 Line supports, Factors governing			
Overhead and	5b. Prepare plan of overhead	height of pole			
Underground	distribution project work.	5.3 cross arms, pole brackets and			
Distribution	5c. Determine main	clamps, guys and stays,			
System	components and	conductor's configuration spacing			
	specification of overhead	and clearances, span lengths,			
	distribution system.	overhead line insulators,			
	5d. Estimate quantity of	insulator materials lightning			
	material and cost required	arrestors, erection of supports,			
	for an overhead	setting of stays,			
	distribution project work.	5.4 Earthing of lines, Guarding of			
	5e. Explain types of service	overhead lines, Clearances of			
	connection.	conductor from ground, Spacing			
	5f. Explain I.E. rules related to	between supports conductors			
	overhead lines and service	5.5 Materials and accessories			
	connection.	required for the overhead distribution system.			
		5.6 Estimate for 440 V, 3-phase, 4			
		wires or 3 wires overhead			
		distribution system.			
		5.7 Describe Method of installation			

Unit	Unit Outcomes (UOs)	Topics and Sub-topics
	(4 to 6 UOs at different levels)	
		of service connection (1-phase and 3-phase), observing I.E. rules 5.8 Types of service connections 5.9 I.E. rules pertaining to overhead lines and service connection. 5.10 Case studies.
	<ul> <li>5g. Draw layout of underground distribution system.</li> <li>5h. Prepare plan of underground distribution project work.</li> <li>5i. Determine main components and specification of underground distribution system.</li> <li>5j. Estimate quantity of material and cost required for a overhead distribution project work.</li> </ul>	<ul> <li>5.11 Underground distribution system.</li> <li>5.12 Materials and accessories required for underground distribution system.</li> <li>5.13 Estimate for 440 V, 3-phase, 4 wires or 3 wires underground distribution system.</li> <li>5.14 I.E. rules pertaining to underground system and service connection.</li> <li>5.15 Case studies.</li> </ul>

#### 9. SUGGESTED SPECIFICATION TABLE FOR QUESTIONPAPER DESIGN

Unit	Unit	Teaching	Distribution of Theory Marks				
No.	Title	Hours	R Level	U Level	A Level	Total Marks	
I	Electrical Wiring and IE Rules	6	04	04	02	10	
П	Elements of Estimating and concepts of contracting	6	04	04	02	10	
Ш	Estimating and Costing of Domestic and Industrial Wiring	8	04	05	06	15	
IV	Electrification of multistoried building	10	02	05	05	12	
V	Estimation of Overhead and Underground Distribution System	12	05	09	09	23	
	Total	42	19	27	24	70	

**Legends:** R=Remember, U=Understand, A=Apply and above (Revised Bloom's taxonomy) <u>Note</u>: This specification table provides general guidelines to assist students for their learning and to teachers to teach and question paper designers/setters to formulate test items/questions to assess the attainment of the UOs. The actual distribution of marks at different taxonomy levels (of R, U and A) in the question paper may slightly vary from above table.

# **10. SUGGESTED STUDENT ACTIVITIES**

Other than the classroom and laboratory learning, following are the suggested studentrelated **co-curricular** activities which can be undertaken to accelerate the attainment of the various outcomes in this course. Students should perform following activities in group (or individual) and prepare reports of about 5 pages for each activity. They should also collect/record physical evidence for their (student's) portfolio which may be useful for their placement interviews:

- a) Prepare abstract of Indian standards related to industrial and non-industrial installations.
- b) Summarize given section of National Electrical Code (NEC), 2011 required for electrical installation.
- c) Prepare report on market survey of various electrical accessories, wires, and cables (specification, manufacture, quality, cost, etc.)
- d) Collect any one electrical drawing of existing electrical installation and prepare for the same.
- e) Collect information of tender published in newspaper of e-tender related to industrial or non-industrial electrical installation and fill necessary documents.
- f) Prepare power point presentation for acquiring electrical installation work.

# 11. SUGGESTED SPECIAL INSTRUCTIONAL STRATEGIES (if any)

These are sample strategies, which the teacher can use to accelerate the attainment of the various outcomes in this course:

- a) Massive open online courses (*MOOCs*) may be used to teach various topics/subtopics.
- b) Guide student(s) in undertaking micro-projects.
- c) *'L' in section No. 4* means different types of teaching methods that are to be employed by teachers to develop the outcomes.
- d) About **15 to 20% of the topics/subtopics** which is relatively simpler or descriptive in nature is to be given to the students for **self-directed learning** and assess the development of the COs through classroom presentation.
- e) With respect to item No. 10, teachers need to ensure to create opportunities and provisions for **co-curricular activities.**
- f) Field visit/Industrial visit.
- g) Show animation/video related to course content
- h) Guide students on how to address issues on environment and sustainability
- i) Introduce E-waste recycling technology among the students.

# 12. SUGGESTED MICRO-PROJECTS

**Only one micro-project** is planned to be undertaken by a student that needs to be assigned to him/her in the beginning of the semester. In the first four semesters, the micro-projects are group-based (group of 3 to 5). However, **in the fifth and sixth semesters**, the number of students in the group should **not exceed three**.

The micro-project could be industry application based, internet-based, workshop-based, laboratory-based, or field-based. Each micro-project should encompass two or more COs which are in fact, an integration of PrOs, UOs and ADOs. Each student will have to maintain dated work diary consisting of individual contribution in the project work and give a seminar presentation of it before submission. The duration of the micro project should be about **12-14** *(fourteen to sixteen) student engagement hours* during the course. The students ought to submit micro-project by the end of the semester to develop the industry-oriented COs.

A suggestive list of micro-projects is given here. This must match the competency and the COs. Similar micro-projects could be added by the concerned course teacher:

- a) Electrical Diagrams: Prepare report on existing electrical drawings.
- b) **Domestic and commercial Installations:** Collect civil drawing plan and prepare estimation for the same.
- c) **Industrial Installations:** Collect industrial installation plan and prepare estimation for the same.
- d) **Distribution lines:** Collect existing installation plan of distribution lines and prepare estimation for the same.
- e) **Contracting:** Collect any tender document related to electrical installation and fill all related documents.

Sr. No.	Title of Book	Author	Publication with place, year and ISBN
1	Electrical Design, Estimating and Costing	Raina, K.B. and Bhattacharya, S.K.	New Age International publisher, First, reprint 2010, ISBN: 978-81-224-0363-3
2	Electrical Estimating and Costing	Uppal, S.L.	Khanna Publisher New Delhi, ISBN 9788174092403
3	Electrical Installation Estimating and costing	Gupta, J.B.	S.K. Kataria and sons; New Delhi Reprint Edition. 2013, ISBN:13:9789350142790
4	I.E. rules for wiring, Electricity supply act-1948	Bureau of Indian Standards	Electricity supply act-1948
5	Relevant IS Code for-service line connection, laying of cable, wiring installation	NBC	National Building Code-Vol. IV
6	IS: 732-1989, code of practice for Electrical Wiring Installation	Bureau of Indian Standards	IS: 732-1989,

#### 13. SUGGESTED LEARNING RESOURCES

#### 14. SOFTWARE/LEARNING WEBSITES WEBSITES

- <u>https://ask-the-electrician.com/wiringdiagrams.html</u>
- <u>https://www.electricaltechnology.org/2013/09/electrical-wiring.html</u>
- <u>https://www.electrical4u.com/electrical-engineering-articles/utilities/</u>
- <u>https://home.howstuffworks.com/home-improvement/repair/how-to-do-home-electrical-repairs.htm</u>
- <a href="http://www.neca-neis.org/the-standards">http://www.neca-neis.org/the-standards</a>

#### 15. PO-COMPETENCY-CO MAPPING:

Semester IV	Electrical Wiring Estimating, Costing and Contracting						
				POs			
Competency	PO 1	PO 2	PO 3	PO4	PO 5	PO 6	PO 7
& Course Outcomes	Basic &	Problem	Design/	Engineerig	Engineering	Project	Life-long
	Discipline	Analysis	develop	Tools,	practices for	Manage-	learning
	specific		ment of	Experimen- tation&Testi	society,	ment	
	knowledge		solution	ng	sustainability &		
				Пg	environment		
Commentance	Carry ou	t Electric	al wiring	estimating,	costing and c	ontract for	r various
<u>Competency</u>	electrica	l installati	ons.				
Course Outcomes							
C01							
Select relevant wiring	3	2	-	2	2		2
methods, tools, and accessories for electrical							
installations.							
CO2							
Undertake	3				3	2	2
tendering and	Э	-	-	-	5	2	2
purchase procedure.							
CO3							
Estimate cost of various domestic and	2		2		2	2	2
industrial installation	2	-	2	-	2	2	
as per IE Act-2003							
CO4							
Estimate the materials and	2	2	2	2	2		2
cost of electrification for	2	2	2	<u> </u>	۷	-	2
different buildings							
CO5							
Estimate cost of distribution line project as per IE Act-	2	-	2	-	2	2	2
2003							
2003							

Legend: '3' for high, '2' for medium, '1' for low and '-' for no correlation of each CO with PO.

### 16. COURSE CURRICULUM DEVELOPMENT COMMITTEE

#### **GTU Resource Persons**

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